

GTU Course Evaluation

for non-doctoral-level courses

To the student: Please fill out this course evaluation form (using ink). Another designated student will collect it and put it in an envelope to go to the GTU Dean's Office (3rd Floor of the GTU Library).

To the professor: This form is for use in courses numbered 4000 level and below. Please designate a student to collect, put in envelop with new label, seal, and return to the GTU Dean's Office, 3rd Floor of GTU Library.

Name and number of course: _____

Professor(s): _____

Semester: _____ Year: _____

Student's school of affiliation: _____

Student's degree program: _____ Year Student entered program: _____

To the student: These course evaluations, designed for non-doctoral-level courses are used by the instructor to evaluate and improve his or her own effectiveness as a teacher; they also have an important role to play in tenure and promotion decisions. They are returned to the instructor after grades are submitted.

Teacher evaluation [Name of Teacher: _____]

strongly
disagree

strongly
agree

-
-
-
-
-

1. The teacher was knowledgeable about the subject.
2. The teacher was well prepared, e.g., organized for class meetings.
3. The teacher was respectful and fair.
4. The teacher was available for consultation.
5. The teacher followed a clear and well-structured syllabus.

Teacher evaluation #2 (if there is a second instructor in the class)

[Name of Teacher: _____]

strongly
disagree

strongly
agree

-
-
-
-
-

1. The teacher was knowledgeable about the subject.
2. The teacher was well prepared, e.g., organized for class meetings.
3. The teacher was respectful and fair.
4. The teacher was available for consultation.
5. The teacher followed a clear and well-structured syllabus.

Student Self-Evaluation

-
-
-
-

1. I came to class prepared and ready to engage the material.
2. I found myself thinking in more focused and complex ways.
3. I have made significant progress in developing specific skills, competencies, and points of view needed in the fields most closely related to this course.
4. I have acquired a better understanding of the discipline(s) relevant to this course

Course Evaluation

strongly
disagree

strongly
agree

1. This course was well conceived.

2. The goals/objectives of this course were made clear at the beginning of the course, e.g., explained in the course syllabus.

3. The course requirements, e.g., readings and assignments, were relevant to course objectives.

4. This course was intellectually challenging.

5. This course required an appropriate workload.

6. Class discussions were lively and enlightening.

7. The course integrated issues of gender, race, ethnicity, class (if not applicable, leave blank)

8. This course adequately addressed any interreligious/ecumenical issues. (if not applicable, leave blank)

9. This course effectively brought interdisciplinary approaches to bear on the subject. (if not applicable, leave blank)

1. The strongest aspect of this course was:

2. Reflecting on your thinking and learning in this course, your considered advice to the professor is:

3. Would you make any suggestions regarding the course workload, e.g., readings and other assignments?

4. Are there any suggestions that you would make regarding the organization of the course on the semester level or the use of class time? Are there pedagogical suggestions you might make? Might technology have been used more effectively in the course?

5. Are there ways in which the professor's comments on written work were particularly helpful, or could be more helpful?

revised April 2008