



Student Self-Evaluation Form

If submitting for midterm evaluation, this form is due the Fri before Reading Week. If submitting for final evaluation, this form is due by the end of the term.

Please answer the questions below on a separate document, making sure to number your responses. Take as much space as needed for all questions.

Q1: List the general description of your roles and responsibilities at the site as listed in your FE Proposal form. How have your roles and responsibilities changed, if at all? Now that you have been engaged in these roles and responsibilities, how has your perspective changed about the meaning of these roles and responsibilities? Was this site a good fit for you?

Q2: List your learning goals as submitted in the FE Proposal form. Describe your progress in achieving your learning goals. Are there any changes to these goals now that you have engaged them?

Pastoral Formation

Q3: Articulate central themes and core values of your religious/spiritual heritage and the theological/dharmalogical understandings that inform the work you have been doing.

Q4: How have you initiated consultation and made adaptations after receiving feedback about your site work?

Pastoral Competence

Q5: How have you formed and sustained relationships during your site work?

Q6: How have you integrated conceptual understandings presented in coursework with your engagement at this site?

Q7: How have you demonstrated awareness of ethics, confidentiality, and the boundaries of your role at this site?

Q8: How have you demonstrated awareness of power dynamics and your positionality (gender, race, class, sexuality, religion) as relevant in serving those at this site?

Pastoral Reflection

Q9: What have you learned about yourself from this field education experience? What personal strengths and weaknesses have emerged? How might you address these in the future?