



# Institute of Buddhist Studies

## Supervisor Evaluation Form

*This section to be filled out by the student. Students are to email this evaluation to their field site supervisor and CC the Field Education Director, Dr. Lilu Chen ([lchen@shin-ibs.edu](mailto:lchen@shin-ibs.edu)). Midterm evaluation is due Fri before Reading Week. Final evaluation is due by the end of the term.*

Year \_\_\_\_\_ Term \_\_\_\_\_

Student \_\_\_\_\_

Site \_\_\_\_\_

Supervisor \_\_\_\_\_

Title \_\_\_\_\_

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*This section to be filled out by the supervisor listed above. This is a confidential evaluation and will **not** be shared with the student unless you personally provide a copy to them.*

At the Institute of Buddhist Studies, field education aims to provide an immerse approach in real world situations where students can integrate what they learn in seminary with practical situations. The goal is to generate greater self-awareness, confidence, and relationship building skills through long-term service with an organization in the community. We hope that through volunteering at your site and your supervision, students will emerge as better ministers, chaplains, and related professionals.

Please assess this student's performance in the following areas:

**1. The student fulfilled the responsibilities of this position:**

Strong       Adequate       Weak       Not  
observed

**2. The student demonstrated preparation, thoroughness, and follow through in completing tasks:**

Strong       Adequate       Weak       Not  
observed

**3. The student honored confidentiality, boundaries, and other ethical responsibilities:**

Strong       Adequate       Weak       Not observed

**4. The student demonstrated skills in forming and sustaining relationships:**

Strong       Adequate       Weak       Not observed

**5. The student demonstrated the ability to receive feedback and adapt to constructive criticism:**

Strong       Adequate       Weak       Not observed

**6. The student demonstrated awareness of their positionality (gender/race/class/sexuality) as relevant in serving those at this site:**

Strong       Adequate       Weak       Not observed

**7. The student demonstrated pastoral/spiritual presence as it related to their position:**

Strong       Adequate       Weak       Not observed

**Please provide some examples of the above. Type in the box below or submit a separate document.**

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Thank you for your time and effort in providing this feedback. Please email the signed and dated evaluation to Dr. Lilu Chen, Field Education Director (lchen@shin-ibs.edu).**